

1.2.2. Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
644	512	162	726	206

DVV suggested Input:

2022-23	2021-22	2020-21	2019-20	2018-19
390	512	162	726	206

Query: Value has been updated excluding the students enrolled beyond the assessment period has not been considered; HEI to provide the course completion certificate of the following students: 1) Shajil Shaikh, Basic Urdu learning, (2022-23) 2) Naza jasmine, Basic Urdu learning, (2022-23) 3) Fathima M.P, Basic Urdu learning, (2022-23) 4) Afeeda TC, Arabic for Beginners, (2021-22) 5) Ayisha P K, Arabic for Beginners, (2021-22) 6) Jazeel V K, Arabic for Beginners, (2021-22)

ANSWER: to the query regarding the exclusion of students enrolled beyond the assessment period, we have updated the value accordingly. The course completion certificates for the requested students are attached herewith as per the details mentioned below:

1. Shajil Shaikh, Basic Urdu Learning (2022-23)
2. Naza Jasmine, Basic Urdu Learning (2022-23)
3. Fathima M.P, Basic Urdu Learning (2022-23)
4. Afeeda T.C, Arabic for Beginners (2021-22)
5. Ayisha P.K, Arabic for Beginners (2021-22)
6. Jazeel V.K, Arabic for Beginners (2021-22)

Please find the documents attached for your kind perusal.

The course completion certificates for the students mentioned in the DVV process are provided below

1. Shajil Shaikh, Basic Urdu learning, (2022-23)



2. Naja Jasmine, Basic Urdu learning, (2022-23)



3. Fathima M.P, Basic Urdu learning, (2022-23)



4. Afeeda TC, Arabic for Beginners, (2021-22)



5. Ayisha P K, Arabic for Beginners, (2021-22)



6. Jazeel V K, Arabic for Beginners, (2021-22)

